

**EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES**

The School Board shall periodically establish realistic objectives related to Board procedures and relationships and shall, from time to time, measure its performance against the stated objectives.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board role in educational program development
5. Board member orientation and development
6. Board-Superintendent relationship
7. Board-staff relationship
8. Board-community relationship
9. Legislative and governmental relationships
10. Personal qualities

**ADOPTION: 9/11/90**  
**AMHERST**