

Meet Our "Related Service Providers"



Clark-Wilkins finds itself in the fortunate position of having three, full-time speech-language pathologists—Joyce Stickney, Victoria Robinson, and Meghan Plaisted—who, in collaboration with two, full-time occupational therapists—Sheri Disco and Christine Disco, provide a wide array of diagnostic, early intervention, evaluative, and consultative services to support students, staff members and families. Often, one of our occupational therapists will work collaboratively with a speech pathologist to provide co-treatment services to an individual or group of students. Speech pathologists will focus their sessions on receptive and expressive language skills, while the occupational therapists may work collaboratively on addressing oral motor, fine motor, sensory processing, visual-motor, visual perceptual or gross motor skills. Related service providers will also work collaboratively with guidance counselors or teachers to work with groups of students on social pragmatic skills. Since all of our related service providers have specialized training in critical developmental areas for children—speech language and motor skills—their knowledge can help to inform parents and teachers about typical versus atypical development to determine the need for potential referrals, diagnostic or informal assessments, as well as more detailed and formal evaluations that can target specific areas in question or of concern.

Related service providers play critical roles in the day-to-day delivery of instructional and related services to students. Related service providers can work directly with students in their classrooms or they can work with children in alternate areas, depending on the specific activities and needs of the students. Occupational therapists can support teachers in instructing children with fine or gross motor tasks, such as handwriting and motor planning, while speech pathologists can recommend activities to teachers that will aid students in understanding receptive language or that might help children in expressing themselves using complete sentences. Our related service providers make a positive difference in helping our students make steady progress in their overall academic, social, and emotional development.